

PE and Sport Premium 2016-2017

Academic Year: 2016/17	Total fund allocated: £8,000	Date Updated: August 2017		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 12%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Introduce an after school multi sports club to encourage more pupils in Year 1 to be active.	Confirm provider to deliver the after school club. Advertise the club and ensure take-up. Identify least active children and encourage parents/carers to allow their children to participate.	760.00	Over the course of the year 20 pupils accessed the after school club. 4 pupils who were not active in their physical development were identified and participated in the club. The club was also extended to Reception to allow pupils who had been identified to be supported.	Aim to increase the number of participants in the after school club. This will be easier when the school moves to the permanent site in April 2018 as there will be access to a dedicated sports hall with gymnastics equipment and a MUGA.
	Provide additional mats for gymnastics.	219.95	WIDER IMPACT - Pupils identified as needing to be more active are focus children in PE lessons and in after school club. - These pupils are beginning to develop more positive attitudes to PE lessons.	When the school moves to the permanent site, introduce the daily mile walk/run to ensure that the least active pupils have guaranteed daily exercise.

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				3.6%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Sports Day organised at a professional sports ground to raise the profile of PE and celebrate pupils' physical development achievements and encourage parents/carers to support and participate in sporting activities.	<p>Book a sports ground.</p> <p>Book Sporty Champs to lead events.</p> <p>Purchase equipment for specialist activities (e.g. javelins, etc).</p> <p>Prepare pupils for a variety of sporting events so they are confident tackling each category.</p> <p>Advertise the event to parents/carers to encourage whole family attendance.</p>	293.70	<p>Sports Day was extremely well-attended by families (only 6 parent/carers did not attend due to work commitments) who came to support their children and participate in the adult sporting activities. Pupils had been well-prepared by the coaches for the event and were confident in completing a variety of new activities (javelin, discus, sack-racing, egg and spoon, etc) and worked well in their house teams.</p> <p>WIDER IMPACT</p> <ul style="list-style-type: none"> - Pupils enjoyed competing in teams. - Parents and carers enjoyed supporting their children and participating in the adult competitions, so children had positive role models around them. - School attendance was supported as the Sports Day was arranged for the last day of the summer term. 	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				74%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
In order to improve progress and achievement of all pupils, the focus is on up-skilling existing staff. One member of staff to shadow professional sports coaches in every lesson to learn how to deliver PE lessons independently.	<p>Book Sporty Champs coaches to deliver 2 hours each per week to Reception and Year 1.</p> <p>Identify and appoint staff member to learn PE teaching skills from PE specialist coaches.</p>	6040.00	<p>Over the course of the year one staff member developed the confidence, knowledge and skills to take on the role of teaching PE in EYFS and KS1.</p> <p>WIDER IMPACT</p> <ul style="list-style-type: none"> - Increased CPD opportunities for staff. - Up-skilling school staff through consistent observation of qualified sports coaches. - Pupils enjoy being taught by school staff who know them well and can support their individual learning needs. 	Appoint a Leader of PE within the school who can teach PE in EYFS and KS1 and who can train other staff.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				9.3%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Offer a wider range of PE and sporting activities within the curriculum and as extra-curricular opportunities in order to involve more pupils	<p>Confirm the curriculum with Sporty Champs.</p> <p>Confirm the activities that will be introduced in the multi-sports after school club.</p>	760.00	<p>Pupils in Reception and Year 1 were introduced to:</p> <ul style="list-style-type: none"> -hockey -gymnastics, including stretching, balance and support -ball skills, including throwing, catching, agility, balance and coordination -team games and developing tactics for tackling and defending 	<p>Continue to provide an after school sports club.</p> <p>Identify more girls to join the club.</p>

			<p>Pupils in Reception and Year 1 extended their existing skills in football.</p> <p>WIDER IMPACT - Some pupils in Year 1 joined local football groups and increased their weekly physical activity.</p>	
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				0.1%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Our pupils are currently too young to participate in local competitive events, so we have increased our emphasis on earning points for the house teams and pupils will compete in house teams on Sports Day.</p> <p>Visit to the World Para Athletics to illustrate to pupils that sport is inclusive.</p>	<p>Allocate new staff members to houses.</p> <p>Provide house badges to pupils to encourage team awareness.</p> <p>Book Para Athletic tickets.</p>	81.50	<p>Pupils are increasingly aware of their house team and are becoming more interested in earning points for the team, rather than as individuals.</p> <p>Pupils have gained a better awareness of diversity in general and in sport.</p>	<p>Enrol the school in the local authority School PE/Sports programme in 17-18, so that the new Year 2 cohort can participate in competitive events (e.g. cross country) with other schools across the borough.</p> <p>Identify an inspirational athlete to speak to pupils about the benefits of sport.</p>